

GRAMBLING STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON MAY 7, 2012

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		2 nd Year MSW CONCENTRATION	1 st Year MSW CONCENTRATION
Identify as a Professional Social Worker	70	81.50%	76.45%
Apply Ethical Principles	70	75.77%	79.4%
Apply Critical Thinking	70	82.6%	88.2%
Engage Diversity in Practice	70	89.1%	76.09%
Advance Human Rights/Social and Economic Justice	70	76.05%	88.2%
Engage Research Informed Practice/Practice Informed Research	70	80.15%	70.5%
Apply Human Behavior Knowledge	70	72.8%	79.4%
Engage Policy Practice to Advance Well-being and Deliver Services	70	73.18%	74%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
Respond to Practice Contents	70	76%	75.6%
Practice Engagement	70	75%	94.1%
Practice Assessment	70	76%	85.25%
Practice Intervention	70	72.54%	82.35%
Practice Evaluation	70	70.65%	85.25%